

ELA.03.SR.01.01.011

Sample Item ID:	ELA.03.SR.01.01.011
Grade/Model:	03/2b
Claim:	1: Students can read closely and analytically to comprehend a range of increasingly complex literary and informational texts.
Assessment Target:	1: Key Details: Use explicit details and information from the text to support answers or basic inferences.
Secondary Targets:	n/a
Standard(s):	RL-1, RL-3
DOK:	2
Difficulty:	M
Item Type:	Selected Response
Score Points:	1
Key:	D
Stimulus/Passage(s):	"The Old Lion and the Fox"
Stimuli/Text Complexity:	Word Count: 189 Flesch-Kincaid: 3.5 Lexile: 630L, grade 2-3 The quantitative measures place this passage at grade 3. A qualitative analysis shows the text to be slightly complex with a story that is easy to follow. This passage is suitable for assessment use at grade 3.
Acknowledgement(s):	http://www.gutenberg.org/files/19994/19994-h/19994-h.htm#Page_56 The Project Gutenberg EBook of The Æsop for Children, by Æsop This eBook is for the use of anyone anywhere at no cost and with almost no restrictions whatsoever. You may copy it, give it away, or reuse it under the terms of the Project Gutenberg License included with this eBook or online at www.gutenberg.org .
Item/Task Notes:	
How this task contributes to the sufficient evidence for this claim:	To successfully complete the item, students must infer how the character's actions help develop the plot.
Target-Specific Attributes (e.g., accessibility issues):	Adapted presentation of stimulus text is needed for students with visual impairment.

Stimulus Text:

Read the passage and answer the question that follows it.

The Old Lion and the Fox

An old Lion had teeth and claws that were worn. So it was not so easy for him to get food as in his younger days. He pretended that he was sick. He took care to let all his neighbors know about it. He then lay down in his cave to wait for visitors. And when they came to offer him their sympathy, he ate them up one by one.

The Fox came too, but he was very cautious about it. He stood at a safe distance from the cave. He asked politely about the Lion's health. The Lion replied that he was very ill indeed. He asked the Fox to step in for a moment. But Master Fox very wisely stayed outside, and thanked the Lion very kindly for the invitation.

"I should be glad to do as you ask," he added. "But I have noticed that there are many footprints leading in. There are no footprints coming out of your cave. Tell me how your visitors find their way out again."

Item Stem:

Which sentence from the story tells Fox that Lion wants to hurt him?

Options:

- A. An old lion had teeth and claws that were worn.
- B. He then lay down in his cave to wait for visitors.
- C. But Master Fox very wisely stayed outside, and thanked the Lion very kindly for the invitation.

D. There are no footprints coming out of your cave.

Distractor Analysis:

- A. INCORRECT: This sentence from the story is a detail about the lion, but it does not imply bad intent.
- B. INCORRECT: This sentence from the story is a detail about what the lion did, but it does not imply bad intent about the lion.
- C. INCORRECT: This sentence from the story is a detail about what the fox did, but it does not give information that explains how the fox knew the lion's bad intent.
- D. CORRECT: This sentence from the story is the detail that the fox used to explain how he knew the lion wanted to hurt him.